



# Study Abroad Thematic Programs (SU25)



*Faculty-led, 1-2 week programs*

In these programs, students take a specific Maryville course during the summer that includes a travel portion so they can experience the course topics at the international location. All thematic programs involve students completing pre-travel course work, during-travel course work and post-travel course work to fulfill the requirements of a three-credit hour course. Travel dates are listed below but the course itself will start before and continue after these dates.

The dates and costs vary for each site. However, all program costs listed below include the following: **Maryville tuition and fees, accommodations, international air, local travel, travel insurance, excursion costs and some meals unless otherwise noted.** Students should plan on bringing additional funds for food and incidental costs. **Programs conducted in partnership with EF Tours.**

There is no deposit necessary and students may withdraw their application at no-cost until January 18, 2024. After that time, students will incur charges to their Maryville Student Account as part of registration for summer semester at the end of February. Students will be charged a percentage of program costs if enrolled on the dates listed below:

Significant Dates	Percentage Owed
December 15	0%
January 19	20%
February 24	40%
March 31	75%
May 1	100%

For financial aid information, please use the link at the bottom of the [Study Abroad Program](#) website.

## **LONDON - COMMUNICATION SCIENCES – Open to All Majors**

### **CMSD 200: International Approaches to Communication Sciences ([Puckett](#))**

*July 22- July 31, 2025. \$6,840 (Flights from STL included) \$5,370 (Without flights included) [Itinerary](#)*

This course offers a unique opportunity to explore advanced concepts in speech-language pathology through an international lens, with hands-on experiences in diverse clinical settings in **London**. This class will help you understand the experiences of speech-language patients and provide perspectives on aspects of the British National Health Service to compare and contrast with the “open-market” healthcare system in the U.S. Students will conduct observations of clinical sites in the metropolitan London area. Students will have the opportunity to tour facilities and conduct observations of clinical services across disciplines such as: speech language pathology, audiology, and special education. Credits: 3. [Study Abroad Application Form](#)

## **LONDON/PARIS - HIGHER EDUCATION LEADERSHIP - Higher Education Leadership Majors Only**

### **EDHL 720: International Perspectives in Higher Education ([Graham](#))**

*June 25- July 2, 2025. \$6,800 (Flights from STL included) \$5,340 (Without flights included) [Itinerary](#)*

This course introduces learners to international and comparative dimensions of higher education. Examining the historical, economic, political, and social influences underlying international models of higher education (2025-**London, England, and Paris, France**), this course will examine how the global models of higher education have influenced higher education worldwide. This course will provide the opportunity to conduct an in-depth case study analysis of two international higher education institutions in France and the U.K. during a 10-day international study trip. Areas of interest to be explored include the culture of France and the U.K. and how the country's culture has affected the finances, governance, administrative structure, academic specializations, program delivery, student support/services, and enrollment of these two institutions compared to Maryville University in the United States. Credits: 3. [Study Abroad Application Form](#)

### **ITALY - EARLY CHILDHOOD/ELEMENTARY EDUCATION – Open to All Majors**

#### **EDUC 388/588: Comparative Education Systems (Merideth)**

May 19-28, 2025. \$7,290 (Flights from STL included) \$5,490 (Without flights included) [Itinerary](#)

This course explores similarities and differences between educational systems in the United States and **Italy**. We will consider how differing beliefs about the purposes of education and a country's attitudes toward class and racial differences influence teaching, learning, and educational achievement. Additionally, experiences will further inform our understanding of the relationships among politics, regulatory structures, assessment systems, and curriculum in schools. In a final synthesis, students will narrate their experience and discuss how what we have learned will influence their future teaching. Credits: 3. [Study Abroad Application Form](#)

### **LONDON/PARIS — Open to All Majors**

#### **ENGL/HUM 297: Page to Place: Literary Journeys in London and Paris (Prince)**

May 15-23, 2025. \$5,510 (Flights from STL included) \$4,120 (Without flights included) [Itinerary](#)

This course transforms the world into the classroom, guiding students to connect their writing with the vibrant cultural experiences of two iconic cities. As students explore the literary landscapes of **London** and **Paris**, they will not only gain a deeper understanding of history and culture but also become global learners, embracing diversity of thought and perspective. Through immersive experiences, reflective writing, and discussions inspired by the works of great authors of life, students will cultivate a relationship between their creativity and the world around them, broadening their horizons and expanding their understanding of global cultures. Credits: 3. [Study Abroad Application Form](#)

### **SPAIN - Open to All Majors**

#### **HUM 397: Spain – Land of Many Cultures (Herrera)**

June 7-17, 2025. \$5,910 (Flights from STL included) \$4,450 (Without flights included) [Itinerary](#)

This course will explore the history, economy, politics, society and culture of Spain in conjunction with Education First College Study Abroad in Spain. We will complete a 10-day program visiting the major sites in **Barcelona, Valencia, Granada, Seville and Madrid**. The course will consist of a series of essays, presentations, journals and class meeting sessions before/after departure. Credits: 3. [Study Abroad Application Form](#)

### **LONDON – HEALTH ADMINISTRATION – Health Professional Majors Only**

#### **MHA 698: Global Perspectives on Value-Based Care Leadership (Schechter)**

June 7-13, 2025. \$6,200 (Flights from STL included) \$4,730 (Without flights included) [Itinerary](#)

This graduate-level course explores the principles and applications of Value-Based Care (VBC) leadership in a global context, with a focus on the comparative analysis of healthcare systems. Students will examine how VBC models are implemented across diverse healthcare environments, including in the U.S., the U.K., and other international settings, with an emphasis on improving patient outcomes, reducing costs, and enhancing provider accountability. Through immersive learning experiences in London, students will gain a deep understanding of how cultural, economic, and policy factors influence the success of VBC initiatives. Credits: 3. [Study Abroad Application Form](#)

### **ITALY/GREECE – Open to All Majors**

#### **SCI 232: Fitness, Nutrition and Wellness Around the World (Ghosh)**

June 23- July 2, 2025. \$6,060 (Flights from STL included) \$4,420 (Without flights included) [Itinerary](#)

This course offers a comprehensive exploration of fitness, nutrition, and wellness, focusing on the differences and similarities between Italy/Greece and the USA. Students will delve into various aspects of these topics, including nutritional requirements, the body's adaptations to exercise, and the influence of environmental factors on wellness. The course will cover dietary guidelines and nutritional needs, comparing the approaches in Italy/Greece and the USA. An essential part of the course involves students reflecting on their own fitness and wellness practices. They will compare these with the concepts and practices observed in Italy/Greece, fostering a deeper understanding of how cultural differences influence health and wellness. Credits: 3. [Study Abroad Application Form](#)

Click [HERE](#) to select your Thematic Study Abroad course. Course registration closes on December 15, 2024.