

 **UNOFFICIAL DEGREE PLANNING SHEET**

**History**

T-Transfer Credit M-Maryville Credit

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_ I.D. # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GENERAL EDUCATION** T M **HISTORY (minimum 36 credit hours)** T M

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| --- | --- | --- | --- | --- | --- |
| I. Skills/Processes for Literacy (5 courses) |  |  | **Survey Courses: (9 credits)** |  |  |
| A. INTD 101 University Seminar |  |  | HIST 131 World History to 1500 |  |  |
|  B. ENGL 101 Writing Across the Disciplines I: Rhetorical  Situations Situations |  |  | HIST 132 World History since 1500 |  |  |
|  C. ENGL 104 Writing Across the Disciplines II: Research & Argument |  |  | And one of the following: |  |  |
| D. MATH 102 Everyday Data; MATH 115 Contemporary  Mathematics; or higherMATH 116 Intermediate Algebra |  |  | HIST 103 American Foreign Policy since WWII |  |  |
|  |  | HIST 121 American History to 1877 |  |  |
| E. COMM 110 Public Speaking |  |  | HIST 122 American History since 1877 |  |  |
|  |  |  | HIST 110 Women in American History |  |  |
| II. HUMANITIES (5 courses) |  |  | PSCI 101 American Government |  |  |
| A. Fine Arts (1 course) ADAH, ADGD, ADID, ADIN, ADSA, FPAR, MUS |  |  |  |  |  |
| B. Literature/Language (1 course) ENGL or Foreign Language |  |  |  **Experiential Courses: (12 credits)** |  |  |
| C. Philosophy (1 course) |  |  |  HIST 200 Historical Methods |  |  |
| Electives (2 courses) ADAH, ADGD, ADID, ADIN, ADSA, ENGL, PHIL, FPAR, MUS, Foreign Language HUM, REL, Foreign Language |  |  |  HIST 300 Local History Seminar |  |  |
|  A. Course 1 |  |  | HIST 399 Internship |  |  |
|  B.. Course 2 |  |  | HIST 490 History Portfolio Project |  |  |
|  |  |  |  |  |  |
| III. SOCIAL SCIENCE (3 courses) |  |  |  **Elective Courses: (15 credits at the 300/400 level)\*\*\*** |  |  |
| Electives from 2 areas in ECON, PSCI, PSYC, SOC |  |  |  HIST XXX |  |  |
|  A. Course 1: |  |  |  HIST XXX |  |  |
|  B. Course 2: |  |  |  HIST XXX |  |  |
|  C. Course 3:  |  |  |  HIST XXX |  |  |
|  |  |  |  HIST XXX |  |  |
| IV. Natural Science/Quantitative Reasoning (2 courses) |  |  |  |  |  |
| A. Science Course – BIOL, CHEM, FRSC, PHYS, SCI, SUST |  |  |  \*\*\*Note: For the History Electives, the following additional parameters apply.  |  |  |
|  B. Additional Math (above Math 115) or Science Course |  |  | **Time Periods** |  |  |
|  |  |  | 1. At least 2 courses must be non-western in content
 |  |  |
| Electives: |  |  | 1. At least 2 courses must be pre-modern (pre-1500)
 |  |  |
|  |  |  | **Themes: One course must cover each theme** |  |  |
|  |  |  | 1. Sex and Gender
 |  |  |
|  |  |  | 1. Class, Race, & Ethnicity
 |  |  |
|  |  |  | 1. Institutions and Society
 |  |  |
|  |  |  |  |  |  |
|  |  |  |  The same courses can satisfy both the Time Period and the Theme requirements. See the course catalog for a list of what the specific courses satisfy.  |  |  |

128 Credit Hours

 60 Credit hours completed at a 4-year institution ; last 30 hours Residency

Major Requirements (Minimum ½ of the major credit hours in residency)

UNOFFICIAL GRADUATION CHECK: When you have reached Senior Status, check with the Registrar’s office to make sure that this sheet

agrees with permanent file.

**2/22**